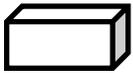




# Third Grade: March



<p>1 Write the number that has 43 hundreds, 3 tens, and 8 ones.</p>	<p>2 Draw a picture graph to represent the following data: School Lunch: 15 students: Lunch from Home: 8 students How many students are there in all?</p>	<p>3 The area of a figure is 24. Draw a possible array/area model to show your thinking.</p>	<p>4 Write 5 thousand, one hundred, fifty two... a) standard form b) expanded form.</p>	<p>5 Name three things that are approximately one foot in length.</p>	<p>6 What are 2 multiplication combinations that can get you 16?</p>	<p>7 There are 3 cars with 4 clowns in each car. How many clowns are there? Write an equation to support your thinking.</p>
<p>8 Carson has 4 cupcakes. Each cupcake has 5 pieces of candy on top. How many pieces of candy does she have?</p>	<p>9 Cameron started running at 3:00 pm. He ran for 45 min. What time was he finished?</p>	<p>10 What is the area of a rectangle with sides that are 4 by 8 inches? What is the perimeter?</p>	<p>11 What number is fifty greater than 23?</p>	<p>12 Name this solid figure</p> <div style="text-align: center; margin: 10px 0;">  </div>	<p>13 On even calendar days, Mark rides the bus. On odd days, he walks. If today is the 14, will he walk or ride the bus?</p>	<p>14 Keisha bought a book for \$5.30. She paid \$6.00. What is her change?</p>
<p>15 I have one five dollar bill, one quarter, and 5 dimes. How much money do I have?</p>	<p>16 Four men went fishing. Each man caught 6 fish. What was the total number of fish caught?</p>	<p>17 The answer is one foot. What could have been the story problem for this answer?</p>	<p>18 What is the division facts that are related to the multiplication equation <math>7 \times 4 = 28</math>?</p>	<p>19 Rose has 4 dozen daisies. How many flowers does she have?</p>	<p>20 How many unit fractions are represented in the fraction <math>4/5</math>?</p>	<p>21 If I need 1000 balloons for the big end of year party and I have 850 balloons, how many more balloons do I need?</p>
<p>22 Place <math>1/2</math>, <math>3/4</math>, and <math>2/4</math> on a linear fraction model. Which two fractions are equivalent? How do you know?</p>	<p>23 Name three objects that are cylinders.  What is the definition of a cylinder?</p>	<p>24 If you know that <math>6 \times 7 = 42</math>, what other 2 division facts do you also know?</p>	<p>25 Which is greater? (Use a number line or visual model) a) <math>1/2</math> or <math>3/4</math>  b) <math>1/3</math> or <math>1/8</math></p>	<p>26 Find the difference using a model and/or strategy.</p> <p style="text-align: center; margin-top: 20px;"><math>984 - 543 =</math></p>	<p>27 If one of the factors of a problem is 6 and the product is 42. What is the other factor? Write the equation that matches.</p>	<p>28 I have 86 cents. I have more nickels than pennies. I have more quarters than nickels. How many coins do I have? How many do I have of each?</p>
<p>29 If the area of a square is 25 feet. What is the dimension of one side?</p>	<p>30 Add a) <math>128 + 832 =</math>  b) <math>302 + 97 =</math></p>	<p>31 Jackie is building a fence around his rectangular yard. His yard measures 15 yards by 20 yards. a) How many yards of fencing does he need? b) Is the answer you found perimeter or area? Explain...</p>				